

Jaime A. Molera Superintendent of Public Instruction

SPED 02-15

M E M O R A N D U M

February 25, 2002

TO: Directors of Special Education

Charter School Administrators

Secure Care Facilities

Private Residential Facilities County Superintendents

Arizona State School for the Deaf and Blind

FROM: Miriam Podrazik

CSPD Coordinator

RE: Recruiting Special Education Personnel

CEC Annual Convention, April 3-6, 2002

The Department of Education, Exceptional Student Services, will have an information booth at the 2002 Council for Exceptional Children (CEC) Annual Convention to be held April 3-6 in New York City, New York. This is the largest convention for special education and related issues. Attendance is estimated to be over 7,000 teachers, administrators, college faculty, and related service professionals.

We need your input to determine specific personnel needs. Please take a few minutes to fill out the attached survey and return it to us no later than **March 15**, **2002**. We will make this information available at our booth. The purpose of the booth will be to recruit needed personnel for Arizona as well as to serve as a conduit to disseminate information about specific school districts and charter schools.

We will be unable to take any materials from individual school districts or charter schools. However, if you would like to send brochures or other information about your school for us to distribute, we will inform you at a later time of that address. Please make sure you indicate on the attached survey if you will be sending information to be displayed at the conference.

If you are planning to attend CEC in New York City, New York and could help us at the booth, please call 520-628-6330.

Thanks for all your help. Wish us a successful trip.

MP/srm attachment

PERSONNEL NEEDS QUESTIONAIRE

We will make the following information available to participants at the CEC convention in New York City, New York.

At the address		
What are son	ne of the advantages of being employed	by your district or charter school?
what are son	ie of the advantages of being employed	by your district or charter school:
. Indicate the a	approximate number of FTE positions t	that will be available for the 2002-2003 s
in the follow:		
SPECIAL EDUCA	ATION TEACHERS	
(Cross-Categorical	Learning Disability
т	Cross-Categorical Emotional Disturbance	Learning Disability Mental Retardation
I	Emotional Disturbance	Mental Retardation
I	Emotional Disturbance Orthopedically Impaired	
F	Emotional Disturbance Orthopedically Impaired Visually Impaired	Mental Retardation Hearing Impaired Autism
	Emotional Disturbance Orthopedically Impaired	Mental Retardation Hearing Impaired
	Emotional Disturbance Orthopedically Impaired Visually Impaired Traumatic Brain Injury Preschool	Mental Retardation Hearing Impaired Autism
SERVICE PROV	Emotional Disturbance Orthopedically Impaired Visually Impaired Traumatic Brain Injury Preschool	Mental Retardation Hearing Impaired Autism
SERVICE PROV	Emotional Disturbance Orthopedically Impaired Visually Impaired Fraumatic Brain Injury Preschool VIDERS Speech/Language Pathologists	Mental Retardation Hearing Impaired Autism Other Health Impaired Psychologists
SERVICE PROV	Emotional Disturbance Orthopedically Impaired Visually Impaired Traumatic Brain Injury Preschool VIDERS Speech/Language Pathologists Occupational Therapists	Mental Retardation Hearing Impaired Autism Other Health Impaired
SERVICE PROV	Emotional Disturbance Orthopedically Impaired Visually Impaired Fraumatic Brain Injury Preschool VIDERS Speech/Language Pathologists	Mental Retardation Hearing Impaired Autism Other Health Impaired Psychologists

Please return this survey **no later than March 15, 2002** to: Cyndi Bolewski, Education Program Specialist Arizona Department of Education, Exceptional Student Services 400 West Congress, #241 Tucson, AZ 85701